

English Skill Based Syllabus Planner				Class: 1 to 7
Sl. No.	A. Listening	B. Speaking	C. Reading	D. Writing
1	<b>Intensive Listening</b> (Phonemes, words, Fill in the blanks, Listen & Draw, Listen and react/do, etc)	<b>Imitative Speaking</b> (‘parrot back’ i.e., repetition of a word, phrase or sentences )	<b>Perceptive Reading</b> (separate letters, words, punctuation, and other graphemic symbols of larger stretches of discourse, to decipher differences in similar words, to match pictures with the corresponding words)	<b>Imitative Writing</b> (fundamental tasks like writing letters, spelling words correcting (spelling tests, spelling quiz, picture prompts) placing punctuation marks, constructing very brief sentences, writing and spelling numbers (converting numbers))
2	<b>Responsive Listening</b> (a greeting, question, command, comprehension check like questions related to maps, quiz descriptions etc)	<b>Intensive Speaking</b> (produce short stretches of oral language demonstrating grammatical, phrasal, lexical, or phonological (intonation, stress, rhythm, juncture), produce short stretches of dialogues / questions with antonym based responses, Phrasal segment organization (rearrange word groups in order to correct the grammatical and lexical order of the phrase)	<b>Selective Reading</b> (to recognize lexical, grammatical, or discourse features of language within a very short text (a sentence, a brief paragraph, or a simple chart or graph), read one statement and choose the answer that has the same meaning as the statement, multiple-choice cloze vocabulary/grammar task)	<b>Intensive Writing</b> ((producing appropriate vocabulary within a context, collocations and idioms and correct grammatical features) combining two sentences using suitable words, picture-cued story sequences)
3	<b>Selective Listening</b> (announcements for specific information, directions, speeches or lectures, recorded messages, dialogues, stories, songs, skits, specific information in service encounters)	<b>Responsive Speaking</b> (to respond/briefly converse greetings, requests and comments, questions, etc., rephrase/summarize stories in their own words)	<b>Interactive Reading</b> (short passage with multiple-choice follow-up questions, read cloze passages and fill in expected prepositions or conjunctions.	<b>Responsive Writing</b> (paragraph/creating two or three paragraphs , guided question and answer related to pedagogical (academic, educational) texts

<b>4</b>	<b>Extensive Listening</b> (listening to long speeches, lectures, stories or conversations and write down the main idea or a very short summary after listening)	<b>Interactive Speaking</b> ( role playing, interviews, etc)	<b>Extensive Reading</b> (reading articles, essays, technical reports, short stories or books in order to assess global understanding of a text (summarize long texts) skimming task (pre-reading, post-reading, in-class discussions, and comprehension checks)	<b>Extensive Writing</b> ( developing ideas eg. Written compositions, summaries, imaginative writing (which needs rough and final drafts))
<b>5</b>		<b>Extensive Speaking</b> (speeches, oral presentations, storytelling, impromptu speaking, picture story)		

## Class VII Level Wise Planner

### Listening

Sl.No	Level 1	Level 2	Level 3	Level 4
1	<b>Intensive Listening</b>	<b>Intensive Listening</b>	<b>Intensive Listening</b>	<b>Intensive Listening</b>
	Listen and Write the word and its Phonetic Transcription	Listen and Write the word and its Phonetic Transcription	Listen and Write the word and its Phonetic Transcription (3 or 4 letter words)	Listen and Write the word and its Phonetic Transcription (3 or 4 letter words)
	Listen and Write	Listen and Write	Listen and Write	Listen and Write
2	<b>Responsive Listening</b>	<b>Responsive Listening</b>	<b>Responsive Listening</b>	<b>Responsive Listening</b>
	Questions related to maps, quiz, description	Questions related to maps, quiz, description	Questions related to maps, quiz, description	Questions related to maps, quiz, description
3	<b>Selective Listening</b>	<b>Selective Listening</b>	<b>Selective Listening</b>	<b>Selective Listening</b>
	Skits	Skits	Announcements for specific information	Announcements for specific information
4	<b>Extensive Listening</b>	<b>Extensive Listening</b>	<b>Extensive Listening</b>	<b>Extensive Listening</b>
	Writing main idea/ short summary to long speeches, lectures	Writing main idea/ short summary to long speeches, lectures	Writing main idea/ short summary to long stories, conversation	Writing main idea/ short summary to long stories, conversation
	<b>Speaking</b>			
5	<b>Imitative Speaking</b>	<b>Imitative Speaking</b>	<b>Imitative Speaking</b>	<b>Imitative Speaking</b>
	No	No	No	No
6	<b>Intensive Speaking</b>	<b>Intensive Speaking</b>	<b>Intensive Speaking</b>	<b>Intensive Speaking</b>
	Conversation/Dialogue	Conversation/Dialogue	Conversation/Dialogue	Conversation/Dialogue
7	<b>Responsive Speaking</b>	<b>Responsive Speaking</b>	<b>Responsive Speaking</b>	<b>Responsive Speaking</b>
	No	No	No	Summarizing Stories (in brief)
8	<b>Interactive Speaking</b>	<b>Interactive Speaking</b>	<b>Interactive Speaking</b>	<b>Interactive Speaking</b>
	Interviews	Interviews	Role Play/ Skit	Role Play/ Skit
9	<b>Extensive Speaking</b>	<b>Extensive Speaking</b>	<b>Extensive Speaking</b>	<b>Extensive Speaking</b>
	Speech	Speech	Anchoring	Anchoring

Sl.No	Level 1	Level 2	Level 3	Level 4
	<b>Reading</b>			
10	<b>Perceptive Reading</b>	<b>Perceptive Reading</b>	<b>Perceptive Reading</b>	<b>Perceptive Reading</b>
	No	No	No	No
11	<b>Selective Reading</b>	<b>Selective Reading</b>	<b>Selective Reading</b>	<b>Selective Reading</b>
	Textbook	Textbook	Textbook	Textbook
	Passage/story	Passage/story	Passage/story	Passage/story
	Poem (assessment mode for this section: multiple choice choosing the answer that has same meaning vocabulary, grammar)	Poem (assessment mode for this section: multiple choice choosing the answer that has same meaning vocabulary, grammar)	Poem (assessment mode for this section: multiple choice choosing the answer that has same meaning vocabulary, grammar)	Poem (assessment mode for this section: multiple choice, choosing the answer)
12	<b>Interactive Reading</b>	<b>Interactive Reading</b>	<b>Interactive Reading</b>	<b>Interactive Reading</b>
	No	No	No	No
13	<b>Extensive Reading</b>	<b>Extensive Reading</b>	<b>Extensive Reading</b>	<b>Extensive Reading</b>
	Novels (Skimming tasks (pre reading, post reading, classdiscussions, comprehension)	Novels (Skimming tasks (pre reading, post reading, classdiscussions, comprehension)	Novels (Skimming tasks (pre reading, post reading, classdiscussions, comprehension)	Novels (Skimming tasks (pre reading, post reading, classdiscussions, comprehension)
	Summarizing essays	Summarizing essays	Summarizing essays	Summarizing essays
	<b>Writing</b>			
14	<b>Imitative Writing</b>	<b>Imitative Writing</b>	<b>Imitative Writing</b>	<b>Imitative Writing</b>
	Phonetic Transcription	Phonetic Transcription	Phonetic Transcription	Phonetic Transcription
15	<b>Intensive Writing</b>	<b>Intensive Writing</b>	<b>Intensive Writing</b>	<b>Intensive Writing</b>
	Producing vocabulary with a context, collocation)	Producing vocabulary with a context	Producing vocabulary with a context	Producing vocabulary with a context
16	<b>Responsive Writing</b>	<b>Responsive Writing</b>	<b>Responsive Writing</b>	<b>Responsive Writing</b>
	Creating paragraph/s	Creating paragraph/s	Creating paragraph/s	Creating paragraph/s
17	<b>Extensive Writing</b>	<b>Extensive Writing</b>	<b>Extensive Writing</b>	<b>Extensive Writing</b>
	Short Note	Short Note	Autobiography	Autobiography
	E-mail	E-mail	Notice	Notice
	Report	Report	Short Note	Short Note
	Summarizing	Summarizing	Summarizing	Summarizing

# Evaluation Sheet

Student's Name:

Subject: English

Class: VII

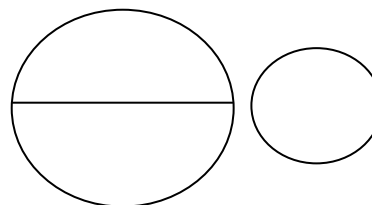
Sl. No.	Listening & Comprehension	Criteria	Needs to Improve			Satisfactory		Good	Very Good	Excellent
			32 & Below	33-40	41-50	51-60	61-70	71- 80	81-90	91-100
			E	D	C2	C1	B2	B1	A2	A1
1	<b>Intensive</b> (Phonemes, Words, Listen & Write) <b>Responsive</b> (Questions related to maps, Quiz and Description) <b>Selective</b> (Skits/Announcements for specific information) <b>Extensive</b> (Writing main idea/Short summary to long speeches/Lectures)	Attentiveness								
		Understanding								
		Responding								
		Remembering								
2	Speaking	Criteria	Needs to Improve			Satisfactory		Good	Very Good	Excellent
			32 & Below	33-40	41-50	51-60	61-70	71- 80	81-90	91-100
			E	D	C2	C1	B2	B1	A2	A1
	<b>Intensive</b> (Conversation / Dialogue) <b>Responsive</b> (Summarizing stories) <b>Interactive</b> (Interviews/Role Play) <b>Extensive</b> (Speech/Anchoring)	Pronunciation, Intonation								
		Vocabulary, Sentence Structuring								
		Confidence, Body Language								
		Responding to the Situation								

3	Reading & Comprehension	Criteria	Needs to Improve			Satisfactory		Good	Very Good	Excellent
			32 & Below	33-40	41-50	51-60	61-70			
			E	D	C2	C1	B2			
	<b>Selective</b> (Coursebook, Passage, Story, Poem) <b>Extensive</b> (Summarizing Essay)	Pronunciation								
		Fluency (Intonation, Pauses)								
		Comprehension								
4	Writing	Criteria	Needs to Improve			Satisfactory		Good	Very Good	Excellent
			32 & Below	33- 40	41-50	51-60	61-70			
			E	D	C2	C1	B2			
	<b>Imitative</b> (Phonetic Transcription) <b>Intensive</b> (Producing vocabulary with a context) <b>Responsive</b> (Creating Paragraph/s) <b>Extensive</b> (Short Note, E-Mail, Report, Summarizing, Autobiography, Notice)	Cursive Writing, Neatness, Spellings								
		Sentence Structuring (Grammar)								
		Vocabulary								

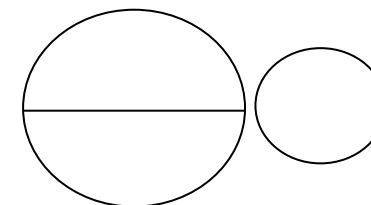
Coursebook Reading:

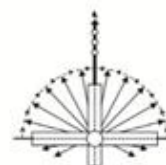
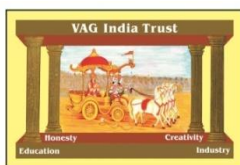
Novel Reading:

Term 1



Term 2





**STANDARD: VII A SUNSTONE [Room No.: B2 - 24]**

**ENGLISH**

**COURSE OUTLINE**

**INTRODUCTION**

English has been gaining greater importance for global communication. It is no longer just a library language but a language of opportunities. Considering the requirement of the students to face the challenges of the competitive world the school has introduced skill-based learning which provides classroom environments where independence, thinking skills, collaboration and active learning are developed at the same time as knowledge is acquired.

The Seventh Standard syllabus includes

- **Listening:** Activities like listening phonemes, poems, stories, conversations and so on help the students to improve their listening and comprehension skill.
- **Speaking:** Story narration, recitation, picture comprehension, general conversation and so on help the students to communicate effectively.
- **Reading:** Reading words with proper pronunciation, reading sentences and passages with appropriate stress, intonation and with correct pauses help the students to read fluently and to comprehend the text.
- **Writing:** Writing words, framing sentences, writing composition and so on help to strengthen the students' writing skill.
- **Grammar:** The Grammar Tree provides a good number of exercises that helps the students to practice Grammar which helps in developing the language skills.

**OVERALL OBJECTIVES**

The main objectives of teaching English Language to the students for the year 2022 -2023 are

- to enable them speak English fluently and accurately.
- to read the text with proper pronunciation, intonation and stress.
- to provide practice in writing using appropriate grammatical structures.
- to develop their ability of comprehension, expression and appreciation of the language.
- to enhance the students' vocabulary to their proficiency in reading, listening to general texts, writing and speaking.
- to help them understand the school subjects and matters that life brings to them.

Educates to Research 'Life'

### PREREQUISITES

The Seventh standard students must have the basic competence of language learnt in the previous classes.

### TEXTBOOKS

- 'New Broadway- A Multi-Skill Course in English – 7' , Oxford University Press 2022
- Revised 'The New Grammar Tree – 7', Oxford University Press, New Delhi, 2022.

### THE SUGGESTED NOVELS

Sl. No.	Month	Title	No. of Pages	Author(s)	Publisher
1.	<b>June</b>	The Secret Seven, 'Good old Secret Seven'	130	Enid Blyton	Hodder Children's Books
2.	<b>July</b>	Oliver Twist	240	Retold from the Charles Dickens original by Kathleen Olmstead	Illustrated Classics (Wonder House)
3.	<b>August</b>	Charlie and the Chocolate Factory	206	Roald Dahl	Puffin Books
4.	<b>November</b>	First Term at Malory Towers	182	Enid Blyton	Egmont UK Limited/Hodder Children's Books
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### REFERENCES

- 'Oxford Advanced Learner's Dictionary', 11<sup>th</sup> Edition, Oxford University Press, 2022.
- Wren and Martin, 'High School Grammar and Compositions', S. Chand and Company, New Delhi 2022.

### METHOD OF TEACHING–LEARNING

- It is a combination of various activities like listening, reading different texts, writing, role play, discussion, storytelling and explanation.
- Students ought to come prepared to the class well in advance for the day's topic mentioned in the course outline.
- The students' performance is assessed regularly through continuous comprehensive evaluation.



### SCHEDULE OF TEACHING AND ASSIGNMENTS

Date	Topic	Class Activity
June - 3, 6, 8	Grammar: Nouns	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
8, 10	Selective Reading: Dreams of the Future Course book: Pp. 13	
13, 15, 17	Extensive Reading Novel: The Secret Seven, 'Good old Secret Seven'	
20	Extensive Writing: E-Mail	
22, 24	Grammar: Pronouns	
27	Intensive Listening: Phonemes and Words Phonetic Transcription - / I /, /e /, /æ /	
29, July - 1	Grammar: Adjectives	
2	Novel Test - 1 (The Secret Seven, 'Good old Secret Seven')	
4	Intensive Writing: Producing vocabulary with a context Coursebook: Pp. 48, 137, 152	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
6	Review 1	
6	Intensive Listening: Listen and Write Course book: Pp.51, 154	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
8, 11	Grammar: Verbs: Transitive and Intransitive	
13, 15, 18	Extensive Reading Novel: Oliver Twist	
20	Intensive Listening & writing: Phonemes, Words & Phonetic Transcription - / ʌ /, / ʊ /, / ɒ /, / ə /	
22	Extensive Writing: Short Note	
25, 27	Grammar: Verbs: Tenses and Time	
29	Responsive Listening Questions related to maps, quiz, description Course book: Pp. No. 77	
29, Aug - 1	Grammar: Verbs: Finite and Non-Finite	
3	Intensive Listening and writing: Phonemes and Words & Phonetic Transcription / a: /, / ɔ: /, / ɜ: /, / i: /, / u: /	
3, 5	Grammar: Subject-Verb Agreement	
6	Novel Test - 2 (Oliver Twist)	
8,10	Extensive Reading Novel: Charlie and the Chocolate Factory	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
10	Listening and Comprehension	
17	Review - 2	

Date	Topic	Class Activity
19	<b>Extensive Reading</b> <b>Novel:</b> Charlie and the Chocolate Factory	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
22,24	<b>Grammar:</b> Articles	
24,29	<b>Selective Reading:</b> Think Like a Tree Coursebook: Pp. 79	
29, Sep - 2	<b>Intensive Speaking:</b> Conversation/ Dialogue	
<b>3</b>	<b>Novel Test - 3 (Charlie and the Chocolate Factory)</b>	
5 – 19	<b>Revision</b>	
<b>21</b>	<b>Review - 3</b>	

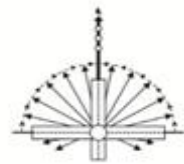
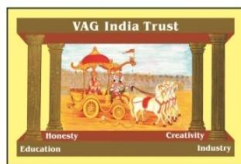
### **INFORMATION SOURCES**

School Library, Newspapers, Magazines, Internet

**Teacher:** Ms. Shruthi A

**School Contact Number:** 08392-294599

**Parent-Teacher Meeting:** Only on **Fridays** between **4:05** p.m. and **5:00** p.m.



**STANDARD: VII B SPINEL [Room No. B2 - 25]**

**ENGLISH**

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28	Intensive Listening and writing: Phonemes and Words & Phonetic Transcription / I /, /e /, /æ /	
28, 29, 30	Grammar: Adjectives	
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6	Novel Test - 2 (Oliver Twist)	
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Date	Topic	Class Activity
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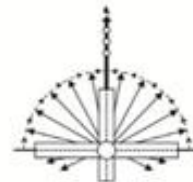
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**STANDARD: VII C SILICA [Room No.: B2 - 27]**

**ENGLISH**

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Date	Topic	Class Activity
June - 3, 6, 8	Grammar: Nouns	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
8, 10	Selective Reading: Dreams of the Future Coursebook: Pp. 13	
13, 15, 17	Extensive Reading Novel: The Secret Seven, 'Good old Secret Seven'	
20	Extensive Writing: E-Mail	
22, 24	Grammar: Pronouns	
27	Intensive Listening & Writing: Phonemes, Words & Phonetic Transcription - / I /, /e /, /æ /	
27, 29, July - 1	Grammar: Adjectives	
2	Novel Test - 1 (The Secret Seven, 'Good old Secret Seven')	
4	Intensive Writing: Producing vocabulary with a context Coursebook: Pp. 48, 137, 152	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
6	Review - 1	
6	Intensive Listening: Listen and Write Coursebook: Pp.51, 154	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
8, 11	Grammar: Verbs: Transitive and Intransitive	
13, 15, 18	Extensive Reading Novel: Oliver Twist	
18, 20	Intensive Listening & Writing: Phonemes, Words & Phonetic Transcription - / ʌ /, / ʊ /, / ɒ /, / ə /	
20, 22	Extensive Writing: Short Note	
22, 25	Grammar: Verbs: Tenses and Time	
27	Responsive Listening Questions related to maps, quiz, description Coursebook: Pp. No. 77	
27, 29	Grammar: Verbs: Finite and Non-Finite	
Aug. - 1	Intensive Listening & Writing: Phonemes, Words & Phonetic Transcription - / ɑ: /, / ɔ: /, / ɜ: /, / i: /, / u: /	
3, 5	Grammar: Subject-Verb Agreement	
6	Novel Test - 2 (Oliver Twist)	
8, 10	Extensive Reading Novel: Charlie and the Chocolate Factory	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial

Date	Topic	Class Activity
10	Listening and Comprehension	
12, 17	<b>Extensive Reading</b> <b>Novel:</b> Charlie and the Chocolate Factory	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
17	Review - 2	
19, 22	<b>Grammar:</b> Articles	Learning, Reading, Writing, Discussion, Activity, Explanation, Tutorial
22, 24	<b>Selective Reading:</b> Think Like a Tree Coursebook: Pp. 79	
29, Sept. - 2	<b>Intensive Speaking:</b> Conversation/Dialogue	
3	Novel Test - 3 (Charlie and the Chocolate Factory)	
5 - 19	Revision	
21	Review - 3	

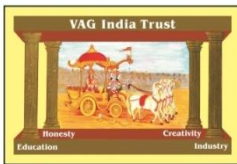
### INFORMATION SOURCES

School Library, Newspapers, Magazines and Internet

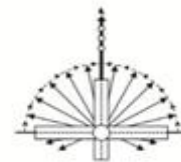
**Teacher:** Ms. Sri Lakshmi A.

**School Contact Number:** 08392-294599

**Parent-Teacher Meeting:** Only on **Fridays** between **4:05 p.m.** and **5:00 p.m.**



Quality in Heart, Mind, Work.



**STANDARD: VII A SUNSTONE [Room No.: B2 – 24]**

**ENGLISH**

**COURSE OUTLINE**

**SCHEDULE OF TEACHING AND ASSIGNMENTS**

TERM TWO		
Date	Topic	Class Activity
Oct. 12, 14	<b>Intensive Listening:</b> Phonemes and Words <b>Writing:</b> Words & Phonetic Transcription - /ɑ:/, /ɔ:/, /ɜ:/, /i:/, /u:/	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
14, 17	<b>Grammar:</b> Verbs: Finite and Non-Finite	
19, 21	<b>Selective Reading:</b> Young Sherlock Holmes Coursebook: Pp. 104	
28, 31, Nov. 2	<b>Extensive Reading</b> <b>Novel:</b> First Term at Malory Towers	
4, 7	<b>Grammar:</b> Determiners	
7, 9	<b>Grammar:</b> Modal Auxiliaries	
16	<b>Review - 4</b>	
16	<b>Intensive Speaking:</b> Conversation/Dialogue	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
18	<b>Intensive Listening:</b> Phonemes and Words <b>Writing:</b> Words & Phonetic Transcription - /ɪə/, /eə/, /æʊ/, /eɪ/	
19	<b>Novel Test 4 – First Term at Malory Towers</b>	
21, 23	<b>Extensive Writing:</b> Report Writing	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
23, 25	<b>Grammar:</b> Phrasal Verbs	
28, 30 Dec. 2	<b>Extensive Reading</b> <b>Novel:</b> The Naughtiest Girl, 'Wants to Win'	
5, 7	<b>Grammar:</b> Adverbs and Adverbs: Position	
9	<b>Selective Listening:</b> Skits	
10	<b>Novel Test 5 - The Naughtiest Girl, 'Wants to Win'</b>	
12	<b>Responsive Writing:</b> Creating Paragraph/s Coursebook: Pp. 51	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
14	<b>Field Trip 1</b>	
16, 19	<b>Grammar:</b> Conjunctions	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
21, Jan. 4	<b>Grammar:</b> Prepositions	

Date	Topic	Class Activity
6	<b>Extensive Listening:</b> Summary to Long Speeches/ Lectures	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
9	<b>Grammar:</b> Sentence Kinds: Based on Meaning	
<b>11</b>	<b>Field Trip 2</b>	
16	<b>Grammar:</b> Sentence Kinds: Based on Meaning	Learning, Reading, Writing, Discussion, Activity, Explanation, and Tutorial
18, 20	<b>Intensive Listening:</b> Phonemes and Words <b>Writing:</b> Words & Phonetic Transcription -/aɪ/, /ɔɪ/, /aʊ/, /ʊə/	
<b>20</b>	<b>Review – 5</b>	
23, 25, 27	<b>Extensive Reading</b> <b>Novel:</b> Last Term at Malory Towers	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
30, Feb. 1	<b>Grammar:</b> Phrases and Clauses	
1	<b>Interactive Speaking:</b> Interviews	
3	<b>Selective Reading:</b> A Mother’s Love Coursebook: Pp. 156	
10	<b>Extensive Reading and Writing:</b> Summarizing Essays	
13, 15	<b>Grammar:</b> Relative Pronouns and Clauses	
17, 20	<b>Grammar:</b> Active and Passive Voice	
22, 24	<b>Grammar:</b> Direct and Indirect Speech	
<b>25</b>	<b>Novel Test 6</b> - Last Term at Malory Towers	
27	<b>Extensive Speaking:</b> Speech	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
<b>Mar. 1 - 17</b>	<b>Revision</b>	
<b>20 - 31</b>	<b>Reviews/Term End Exam</b>	

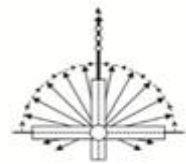
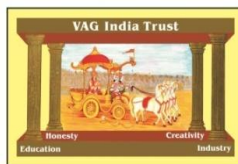
### INFORMATION SOURCES

School Library, Newspapers, Magazines, Internet

**Teacher:** Ms. Swetha K.

**School Contact Number:** 08392-294599

**Parent-Teacher Meeting:** Only on **Fridays** between **4.05 p.m.** and **5.00 p.m.**



**STANDARD: VII B SPINEL [Room No.: B2 – 25]**

**ENGLISH**

**COURSE OUTLINE**

**SCHEDULE OF TEACHING AND ASSIGNMENTS**

TERM TWO		
Date	Topic	Class Activity
Oct. 11	<b>Intensive Listening:</b> Phonemes and Words <b>Writing:</b> Words & Phonetic Transcription - /ɑ:/, /ɔ:/, /ɜ:/, /i:/, /u:/	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
12, 13	<b>Grammar:</b> Verbs: Finite and Non-Finite	
18, 19	<b>Selective Reading:</b> Young Sherlock Holmes Coursebook: Pp. 104	
20, 27, Nov. 2, 3	<b>Extensive Reading</b> <b>Novel:</b> First Term at Malory Towers	
8, 9	<b>Grammar:</b> Determiners	
10, 15	<b>Grammar:</b> Modal Auxiliaries	
15	<b>Intensive Speaking:</b> Conversation/Dialogue	
16	<b>Review - 4</b>	
16, 17	<b>Intensive Listening:</b> Phonemes and Words <b>Writing:</b> Words & Phonetic Transcription - /ɪə/, /eə/, /əʊ/, /eɪ/	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
19	<b>Novel Test 4 – First Term at Malory Towers</b>	
22	<b>Extensive Writing:</b> Report Writing	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
23, 24	<b>Grammar:</b> Phrasal Verbs	
29, 30 Dec. 1	<b>Extensive Reading</b> <b>Novel:</b> The Naughtiest Girl, 'Wants to Win'	
6, 7	<b>Grammar:</b> Adverbs and Adverbs: Position	
8	<b>Selective Listening:</b> Skits	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
10	<b>Novel Test 5 - The Naughtiest Girl, 'Wants to Win'</b>	
13	<b>Responsive Writing:</b> Creating Paragraph/s Coursebook: Pp. 51	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
14	<b>Field Trip 1</b>	
15	<b>Responsive Writing:</b> Creating Paragraph/s Coursebook: Pp. 51	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
20, 21	<b>Grammar:</b> Conjunctions	
22	<b>Grammar:</b> Prepositions	

Educates to Research 'Life'

Date	Topic	Class Activity
Jan. 10	<b>Extensive Listening:</b> Summary to Long Speeches/ Lectures	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
11	Field Trip 2	
17	<b>Grammar:</b> Sentence Kinds: Based on Meaning	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
18	<b>Intensive Listening:</b> Phonemes and Words <b>Writing:</b> Words & Phonetic Transcription -/aɪ/, /ɔɪ/, /aʊ/, /ʊə/	
19, 24, 25	<b>Extensive Reading</b> <b>Novel:</b> Last Term at Malory Towers	
25	<b>Grammar:</b> Phrases and Clauses	
20	Review – 5	
31	<b>Grammar:</b> Phrases and Clauses	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
Feb. 1	<b>Interactive Speaking:</b> Interviews	
2, 9	<b>Selective Reading:</b> A Mother’s Love Coursebook: Pp. 156	
9	<b>Extensive Reading and Writing:</b> Summarizing Essays	
14, 16	<b>Grammar:</b> Relative Pronouns and Clauses	
16, 21	<b>Grammar:</b> Active and Passive Voice	
22, 23	<b>Grammar:</b> Direct and Indirect Speech	
25	Novel Test 6 - Last Term at Malory Towers	
28	<b>Extensive Speaking:</b> Speech	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
Mar. 1 - 17	Revision	
20 - 31	Reviews/Term End Exam	

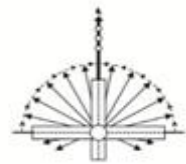
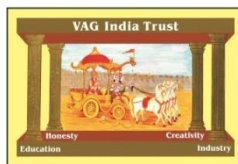
### INFORMATION SOURCES

School Library, Newspapers, Magazines, Internet

**Teacher:** Ms. Swetha K.

**School Contact Number:** 08392-294599

**Parent-Teacher Meeting:** Only on **Fridays** between **4.05 p.m.** and **5.00 p.m.**



**STANDARD: VII C SILICA [Room No.: B2 – 27]**

**ENGLISH**

**COURSE OUTLINE**

**SCHEDULE OF TEACHING AND ASSIGNMENTS**

TERM TWO		
Date	Topic	Class Activity
Oct. 11	<b>Intensive Listening:</b> Phonemes and Words <b>Writing:</b> Words & Phonetic Transcription - /ɑ:/, /ɔ:/, /ɜ:/, /i:/, /u:/	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
12, 13	<b>Grammar:</b> Verbs: Finite and Non-Finite	
18, 19	<b>Selective Reading:</b> Young Sherlock Holmes Coursebook: Pp. 104	
20, 27, Nov. 2, 3	<b>Extensive Reading</b> <b>Novel:</b> First Term at Malory Towers	
8, 9	<b>Grammar:</b> Determiners	
10, 15	<b>Grammar:</b> Modal Auxiliaries	
15	<b>Intensive Speaking:</b> Conversation/Dialogue	
16	<b>Review - 4</b>	
16, 17	<b>Intensive Listening:</b> Phonemes and Words <b>Writing:</b> Words & Phonetic Transcription - /ɪə/, /eə/, /əʊ/, /eɪ/	Learning, Reading, Writing, Discussion, Activity, Explanation and Tutorial
19	<b>Novel Test 4 – First Term at Malory Towers</b>	
22	<b>Extensive Writing:</b> Report Writing	Learning, Reading, Writing, Discussion, Activity, Explanation, and Tutorial
23, 24	<b>Grammar:</b> Phrasal Verbs	
29, 30 Dec. 1	<b>Extensive Reading</b> <b>Novel:</b> The Naughtiest Girl, 'Wants to Win'	
6, 7	<b>Grammar:</b> Adverbs and Adverbs: Position	
8	<b>Selective Listening:</b> Skits	
10	<b>Novel Test 5 - The Naughtiest Girl, 'Wants to Win'</b>	
13	<b>Responsive Writing:</b> Creating Paragraph/s Coursebook: Pp. 51	Learning, Reading, Writing, Discussion, Activity, Explanation, and Tutorial
14	<b>Field Trip 1</b>	
15	<b>Responsive Writing:</b> Creating Paragraph/s Coursebook: Pp. 51	Learning, Reading, Writing, Discussion, Activity, Explanation, and Tutorial
20, 21	<b>Grammar:</b> Conjunctions	
22	<b>Grammar:</b> Prepositions	

Date	Topic	Class Activity
Jan. 10	<b>Extensive Listening:</b> Summary to Long Speeches/ Lectures	Learning, Reading, Writing, Discussion, Activity, Explanation, and Tutorial
11	Field Trip 2	
17	<b>Grammar:</b> Sentence Kinds: Based on Meaning	Learning, Reading, Writing, Discussion, Activity, Explanation, and Tutorial
18	<b>Intensive Listening:</b> Phonemes and Words <b>Writing:</b> Words & Phonetic Transcription -/aɪ/, /ɔɪ/, /aʊ/, /ʊə/	
19, 24, 25	<b>Extensive Reading</b> <b>Novel:</b> Last Term at Malory Towers	
25	<b>Grammar:</b> Phrases and Clauses	
20	Review – 5	
31	<b>Grammar:</b> Phrases and Clauses	Learning, Reading, Writing, Discussion, Activity, Explanation, and Tutorial
Feb. 1	<b>Interactive Speaking:</b> Interviews	
2, 9	<b>Selective Reading:</b> A Mother’s Love Coursebook: Pp. 156	
9	<b>Extensive Reading and Writing:</b> Summarizing Essays	
14, 16	<b>Grammar:</b> Relative Pronouns and Clauses	
16, 21	<b>Grammar:</b> Active and Passive Voice	
22, 23	<b>Grammar:</b> Direct and Indirect Speech	
25	Novel Test 6 - Last Term at Malory Towers	
28	<b>Extensive Speaking:</b> Speech	Learning, Reading, Writing, Discussion, Activity, Explanation, and Tutorial
Mar. 1 - 17	Revision	
20 - 31	Reviews/Term End Exam	

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