

English Skill Based Syllabus Planner			Class: 1 to 7	
Sl. No.	A. Listening	B. Speaking	C. Reading	D. Writing
1	Intensive Listening (Phonemes, words, Fill in the blanks, Listen & Draw, Listen and react/do, etc)	Imitative Speaking (‘parrot back’ i.e., repetition of a word, phrase or sentences)	Perceptive Reading (separate letters, words, punctuation, and other graphemic symbols of larger stretches of discourse, to decipher differences in similar words, to match pictures with the corresponding words)	Imitative Writing (fundamental tasks like writing letters, spelling words correcting (spelling tests, spelling quiz, picture prompts) placing punctuation marks, constructing very brief sentences, writing and spelling numbers (converting numbers))
2	Responsive Listening (a greeting, question, command, comprehension check like questions related to maps, quiz descriptions etc)	Intensive Speaking (produce short stretches of oral language demonstrating grammatical, phrasal, lexical, or phonological (intonation, stress, rhythm, juncture), produce short stretches of dialogues / questions with antonym based responses, Phrasal segment organization (rearrange word groups in order to correct the grammatical and lexical order of the phrase)	Selective Reading (to recognize lexical, grammatical, or discourse features of language within a very short text (a sentence, a brief paragraph, or a simple chart or graph), read one statement and choose the answer that has the same meaning as the statement, multiple-choice cloze vocabulary/grammar task)	Intensive Writing ((producing appropriate vocabulary within a context, collocations and idioms and correct grammatical features) combining two sentences using suitable words, picture-cued story sequences)
3	Selective Listening (announcements for specific information, directions, speeches or lectures, recorded messages, dialogues, stories, songs, skits, specific information in service encounters)	Responsive Speaking (to respond/briefly converse greetings, requests and comments, questions, etc., rephrase/summarize stories in their own words)	Interactive Reading (short passage with multiple-choice follow-up questions, read cloze passages and fill in expected prepositions or conjunctions.	Responsive Writing (paragraph/creating two or three paragraphs , guided question and answer related to pedagogical (academic, educational) texts

4	Extensive Listening (listening to long speeches, lectures, stories or conversations and write down the main idea or a very short summary after listening)	Interactive Speaking (role playing, interviews, etc)	Extensive Reading (reading articles, essays, technical reports, short stories or books in order to assess global understanding of a text (summarize long texts) skimming task (pre-reading, post-reading, in-class discussions, and comprehension checks)	Extensive Writing (developing ideas eg. Written compositions, summaries, imaginative writing (which needs rough and final drafts))
5		Extensive Speaking (speeches, oral presentations, storytelling, impromptu speaking, picture story)		

Dream World School				
Class II English Level wise Planner				
Listening				
Sl.No.	Level 1	Level 2	Level 3	Level 4
1	Intensive Listening	Intensive Listening	Intensive Listening	Intensive Listening
	Phonemes & Words to identify sounds (Consonants, few vowel sounds)	Phonemes & Words to identify sounds (Consonants, few vowel sounds)	Phonemes & Words to identify sounds (Consonants)	Phonemes & Words to identify sounds (First 12 Consonant Sounds)
	Listen & React/do/draw/fill	Listen & React/do/draw/fill	Listen & React/do/draw/fill	Listen & React/do/draw/fill
2	Responsive Listening	Responsive Listening	Responsive Listening	Responsive Listening
	Questions	Questions	Greetings	Greetings
	Suggestions	Suggestions	Request	Request
	Request	Request		
3	Selective Listening	Selective Listening	Selective Listening	Selective Listening
	Stories	Stories	Stories	Stories
	Songs/poems	Songs/poems	Rhymes/Songs	Rhymes/Songs
	dialogues/Conversation	dialogues/Conversation		
Speaking				
4	Imitative Speaking	Imitative Speaking	Imitative Speaking	Imitative Speaking
	Repetition of a word, phrase or sentences	Repetition of a word, phrase or sentences	Repetition of a word, phrase or sentences	Repetition of a word, phrase or sentences
5	Intensive Speaking	Intensive Speaking	Intensive Speaking	Intensive Speaking
	Reciting poems/ songs	Reciting poems/ songs	Reciting poems/ songs	Reciting poems/ songs
	Conversation/dialogue	Conversation/dialogue		
6	Responsive Speaking	Responsive Speaking	Responsive Speaking	Responsive Speaking
	Questions	Questions	Greetings	Greetings
	Suggestions	Suggestions	Request	Request
	Request	Request		
7	Interactive Speaking	Interactive Speaking	Interactive Speaking	Interactive Speaking

	Role Play	Role Play	Role Play	Role Play
8	Extensive Speaking	Extensive Speaking	Extensive Speaking	Extensive Speaking
	Story Telling (in own words)	Story Telling (in own words)	Story Telling (in own words)	Picture Story/Description on the topic or the image
	Picture Story/Description on the topic or the image	Picture Story/Description on the topic or the image	Picture Story/Description on the topic or the image	
Reading				
9	Perceptive Reading	Perceptive Reading	Perceptive Reading	Perceptive Reading
	Word reading & pronunciation, meaning, simple sentences	Word reading & pronunciation, meaning, simple sentences	Word reading & pronunciation, meaning, simple sentences	Word reading & pronunciation, meaning, simple sentences
	Separation of words/punctuation and other graphemic (phoneme) symbols	Separation of words/punctuation and other graphemic (phoneme) symbols	Separation of words/punctuation and other graphemic (phoneme) symbols	Matching pictures with words
			Matching pictures with words	
10	Selective Reading	Selective Reading	Selective Reading	Selective Reading
	Textbook reading	Textbook reading	Textbook reading	Textbook reading
	Passage/story reading	Passage/story reading	Passage/story reading	Passage/story reading
	Poem Reading (assessment mode: multiple choice choosing the answer that has same meaning vocabulary, grammar)	Poem Reading (assessment mode: multiple choice choosing the answer that has same meaning vocabulary, grammar)	Poem Reading (assessment mode: multiple choice, choosing the answer)	Poem Reading (assessment mode: multiple choice, choosing the answer)
11	Interactive Reading	Interactive Reading	Interactive Reading	Interactive Reading
	Stories/passages filling the expected answers, multiple choice questions	Stories/passages filling the expected answers, multiple choice questions	Stories/passages filling the expected answers, multiple choice questions	Stories/passages filling the expected answers, multiple choice questions
12	Extensive Reading	Extensive Reading	Extensive Reading	Extensive Reading
	No	No	No	No
Writing				
13	Imitative Writing	Imitative Writing	Imitative Writing	Imitative Writing

	Words, (spelling, correcting spellings, dictation)	Words, (spelling, correcting spellings, dictation,)	Words, (spelling, correcting spellings, dictation, picture prompts,)	Words, (spelling, correcting spellings, dictation, picture prompts,)
	Constructing sentences, punctuations	Constructing sentences, punctuations	Constructing sentences, punctuations	Constructing sentences, punctuations
14	Intensive Writing	Intensive Writing	Intensive Writing	Intensive Writing
	Producing vocabulary with a context	Producing vocabulary with a context	Combining sentences/separating sentences	Combining sentences/separating sentences
	Combining sentences/separating sentences	Combining sentences/separating sentences	Picture cued story	Picture cued story
	Picture cued story	Picture cued story		
15	Responsive Writing	Responsive Writing	Responsive Writing	Responsive Writing
	Framing questions and answers related to pedagogical (academic, educational)	Framing questions and answers related to pedagogical (academic, educational)	Framing answers related to pedagogical (academic, educational)	Framing answers related to pedagogical (academic, educational)
16	Extensive Writing	Extensive Writing	Extensive Writing	Extensive Writing
	Paragraph	Paragraph	Paragraph (with clues)	Paragraph (with clues)
	Picture Composition	Picture Composition	Picture Composition	Picture Composition

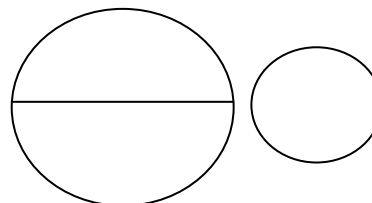
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	Reading & Comprehension	Criteria	Needs to Improve			Satisfactory		Good	Very Good	Excellent
			32 & Below	33-40	41-50	51-60	61-70	71- 80	81-90	91-100
			E	D	C2	C1	B2	B1	A2	A1
3	Perceptive (Reading Words, Meaning, Sentences, Matching pictures with words, Separation of words/Punctuation and other graphemic (phoneme) symbols) Selective (Coursebook, Passage, Story, Poem) Interactive	Pronunciation								
		Fluency (Intonation, Pauses)								
		Comprehension								
	Writing	Criteria	Needs to Improve			Satisfactory		Good	Very Good	Excellent
			32 & Below	33- 40	41-50	51-60	61-70	71- 80	81-90	91-100
			E	D	C2	C1	B2	B1	A2	A1
4	Imitative (Writing Words, Spellings, Dictation, Picture Prompts, Constructing Sentences, Punctuations) Intensive (Combining Sentences/ Separating Sentences, Picture cued story, Producing Vocabulary with Context) Responsive (Framing Questions & Answers in the given text) Extensive (Paragraph, Picture Composition)	Cursive Writing, Neatness, Spellings								
		Sentence Structuring (Grammar)								
		Vocabulary								

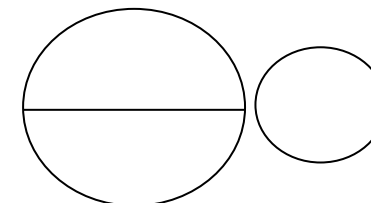
Coursebook Reading:

Novel Reading:

Term 1



Term 2



Class 2

Sl. No.	3 letter words	4 letter words	5 letter words	6 Letter words	7 letter words	8 letter words	9 letter words	10 letter words	11 letter words	12 letter words	13 letter words	14 letter words
1	ago	aunt	actor	accept	absence	accurate	abilities	classmates	bread crumbs	conjunctions	environmental	congratulation
2	air	band	album	adjust	adapted	addition	advisable	collection	calculation	description	neighbourhood	implementation
3	all	barn	alike	advice	adverbs	almighty	alligator	comparison	caterpillar	encyclopedia	significantly	multiplication
4	are	bead	apple	afford	african	american	alongside	connecting	celebration	handkerchief		transportation
5	bat	bear	arrow	afraid	anybody	approach	ascending	correctly	centimetres	hippopotamus		
6	big	bees	asked	agreed	arrange	assembly	bedsheets	correction	challenging	independence		
7	dug	best	attic	almost	arrived	attended	bookmarks	coursebook	comfortable	instructions		
8	hoe	bite	aware	anyone	awfully	balloons	breathing	decorative	compartment	presentation		
9	icy	blew	barley	asleep	bathtub	basement	carefully	decreasing	consecutive	refrigerator		
10	law	born	beach	babies	bedtime	brackets	certainly	descending	countryside			
11	odd	call	beads	banana	blowing	branches	chocolate	diagonally	dangerously			
12	our	came	beans	banyan	booming	brothers	christmas	difference	decorations			
13	owl	card	bears	barked	bravely	calendar	clockwise	directions	demonstrate			
14	pot	cave	began	basket	british	capacity	comparing	discussing	description			
15	ran	clay	begun	beauty	brushes	checking	concretely	especially	fundamental			
16	sad	club	biker	become	bubbles	children	consonant	estimation	hairstylist			
17	sly	coin	birds	before	buzzard	complete	continent	evaluation	immediately			
18	ten	come	birth	begged	cabinet	continue	creatures cylinders	foreigners	interactive			
19		curd	block	beyond	ceiling	counting		frightened	interesting			
20		date	blood	blocks	checkup	creating	delicious	horizontal	mathematics			
21		days	blunt	boiled	chinese	crossing	describes	instructed	millilitres			

22		deck	boats	boomed	chirped	crouched	difficult	integrates	observation			
23		deep	booth	boring	clumpy	cucumber	direction	journalist	preparation			
24		dove	bored	bottom	college	cushions	discarded	lighthouse	preposition			
25		duck	boxer	bought	comfort	customer	dishonest	mosquitoes	progression			
26		dust	bread	bounce	control	December	enclosure	particular	punctuation			
27		ears	brick	breaks	cooking	decorate	encourage	passengers	rectangular			
28		ease	broom	bright	council	distance	enjoyable	peacefully	reinforcing			
29		fact	brown	bucket	counted	division	exchanged	photograph	remembering			
30		farm	build	buying	counter	dreaming	exploring	playground	solar system			
31		feet	burst	castle	crawled	elephant	festivals	post office	subtraction			
32		five	cakes	cattle	crushes	engineer	generator	Practising	traditional			
33		flat	camel	caught	cunning	enriched	important	quantities	universally			
34		flow	catch	chosen	curious	envelope	indicated	regrouping				
35		form	cents	clouds	current	estimate	injection	reinforced				
36		free	cheap	coffee	custard	exciting	jackfruit	restricted				
37		gave	check	column	cycling	exercise	jellyfish	rhinoceros				
38		glee	chime	commit	dancers	expanded	kilograms	sandcastle				
39		gram	claps	confuse	dancing	features	laminated	sandwiches				
40		grey	class	costly	dearest	flooring	librarian	shopkeeper				
41		grin	clock	cotton	decoder	focusing	lunchtime	spectacles				
42		grip	clues	course	deliver	forehead	magically	statements				
43		grow	cocoa	cousin	dentist	fourteen	materials	stationary				
44		half	coins	creamy	develop	function	medicinal	stretching				
45		hare	count	crowds	digging	galloped	motorbike	sufficient				

46		head	crawl	cuboid	display	gathered	multiples	thumbprint				
47		help	creak	danger	doormat	geometry	necklaces	underlined				
48		here	creep	denote	drawing	goldfish	newspaper	understand				
49		hide	cross	desert	dropped	graphics	nightwear	understand				
50		hint	crown	digits	emptied	handsome	objective	unscramble				
51		hole	deeds	donkey	England	headings	obviously	yourselves				
52		idea	digit	double	exactly	heaviest	paragraph					
53		inch	dirty	echoed	explore	homework	partition					
54		iron	doing	ending	feeding	hospital	passenger					
55		June	doubt	events	fetch	ice cream	perfectly					
56		kept	drake	excuse	fifteen	increase	pineapple					
57		kind	drank	expect	flapped	internet	printable					
58		laid	drawn	fallen	foolish	knitting	quarrelled					
59		leap	dried	farmer	foreign	language	rearrange					
60		lord	edges	fierce	forgets	laughing	referring					
61		lost	erect	filled	formats	launches	reinforce					
62		mare	ferry	flying	forming	lollipop	remaining					
63		mass	fetch	former	friends	magazine	reminders					
64		mice	fewer	fought	further	memorial	sentences					
65		mind	fight	fourth	glasses	mistakes	September					
66		miss	first	France	glowing	muttered	similarly					
67		more	flown	future	goodbye	narrator	something					
68		most	frame	gender	grandma	normally	statement					
69		move	fruit	greasy	greeted	offering	sugarcane					

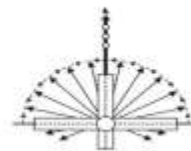
70		near	giant	guests	growing	organize	surprised					
71		noon	grams	horned	habitat	patients	telescope					
72		oats	graze	hungry	hanging	physical	thickness					
73		oily	grill	involve	heavier	pictures	timetable					
74		onto	grown	issued	heavily	planning	toothache					
75		oval	hears	jackal	hopping	platform	underfoot					
76		over	heart	jackal	horned	pleasant	vice versa					
77		page	hotel	jigsaw	hundred	pointers	villagers					
78		pail	house	jumped	hurried	pointing	Wednesday					
79		park	humid	kidney	imagine	politely	whispered					
80		pets	hurry	kitten	impress	portions	wonderful					
81		pile	ideas	landed	insects	position	yesterday					
82		pipe	infer	larger	invited	powerful	zookeeper					
83		poet	jokes	leader	involve	previous						
84		poor	juice	learnt	ironing	proceeds						
85		post	large	leaves	January	pronouns						
86		push	local	length	jasmine	proverbs						
87		quiz	lorry	letter	joining	pullover						
88		race	lotus	licked	kneeled	quantity						
89		read	loved	lifted	kolkata	rasgulla						
90		rest	lying	liquid	lantern	received						
91		ring	makes	litres	leopard	regularly						
92		rode	marks	longer	library	repeated						
93		roll	metre	loudly	lioness	replaced						

94		root	might	manner	marbles	republic						
95		rule	mixed	manual	meaning	rickshaw						
96		said	month	marked	members	routines						
97		sake	mouse	metres	mermaid	schedule						
98		seat	mouth	mobile	minutes	scrambled						
99		seen	multi	museum	monitor	screamed						
100		sell	music	myself	musical	seahorse						
101		sick	mynah	nature	neither	seashell						
102		size	nails	nectar	nothing	shoelace						
103		slab	never	needle	numeral	shortcut						
104		sock	niece	nephew	octopus	shouting						
105		sofa	offer	notice	offered	skipping						
106		soft	older	number	ordinal	sleepily						
107		some	owner	office	ostrich	sleeping						
108		soup	petal	oldest	outline	slippers						
109		spade	phone	opened	outside	speaking						
110		sure	piano	palace	parcels	splashed						
111		swan	pilot	parade	passing	squirrel						
112		tail	plans	passed	patient	standing						
113		then	point	peahen	peacock	starfish						
114		ties	proud	pedals	peeping	starting						
115		tone	pulls	pepper	pennies	stickers						
116		town	punch	petals	perfect	straight						
117		toys	quite	photos	picking	suitcase						

118		tree	reach	pickle	picture	sunlight						
119		tube	refer	pigeon	popcorn	sunshine						
120		tyre	rocks	pillow	popular	supplies						
121		upon	round	public	portion	swimmers						
122		view	rowed	random	postman	take away						
123		warn	ruler	rather	project	tamarind						
124		well	salad	reader	promise	terrible						
125		went	scarf	recite	protect	textbook						
126		whom	scold	reduce	proverb	thirteen						
127		wide	seems	remind	pulling	thousand						
128		will	shade	return	pumpkin	upstairs						
129		wind	shine	reward	punched	wrapping						
130		wise	shirt	rivers	pushing	wriggled						
131		wish	shone	roared	putting							
132		woke	sight	rubber	quickly							
133		wood	sixth	rusted	quietly							
134		worm	slide	safety	railway							
135		yard	slips	saucer	reached							
136		yawn	snout	scared	reflect							
137			solar	search	regroup							
138			songs	seemed	related							
139			south	selves	replied							
140			spelt	shared	request							
141			spend	showed	respond revised							

142			spout	shrink	science							
143			squid	silver	science							
144			stage	simple	seconds							
145			stair	skates	selling							
146			stare	sleepy	seventh							
147			stars	smelly	shuffle							
148			start	spheres	skipped							
149			stiff	spider	slipper							
150			stood	stamps	soldier							
151			straw	stones	solving							
152			stuck	street	spelled							
153			sunny	stroke	stepped							
154			sweep	switch	sticker							
155			swish	symbol	stomach							
156			swung	system	sweater							
157			tease	tasted	tearing							
158			tense	teased	thirsty							
159			these	thanks	thought							
160			third	things	tigress							
161			those	thrown	toffees							
162			threw	ticket	tortise							
163			throw	titled	touched							
164			tight	tosses	towards							
165			total	trying	traffic							

166			tower	turned	trample							
167			tried	turtle	tripped							
168			truth	untidy	trouble							
169			twist	useful	upright							
170			using	wading	visited							
171			value	waited	waddled							
172			verbs	wanted	watches							
173			video	washed	wealthy							
174			weeds	wheels	wearing							
175			wincy	winked	whether							
176			wings	wiping	whistle							
177			words	writer	wrapped							
178			worry	zigzag								
179			young									
180												
Total word s	18	136	179	178	177	130	82	51	33	9	3	4
	1000											



STANDARD: II A CITRINE [Room No.: B1 – 20]

ENGLISH

COURSE OUTLINE

INTRODUCTION

English has been gaining greater importance for global communication. It is no longer just a library language but a language of opportunities. Considering the requirement of the students to face the challenges of the competitive world the school has introduced skill-based learning which provides classroom environments where independence, thinking skills, collaboration and active learning are developed at the same time as knowledge is acquired.

The **Second Standard** syllabus includes

- **Listening:** Activities like listening to phonemes, poems, stories, conversations help the students to improve their listening and comprehension skill.
- **Speaking:** Activities like repetition of words, phrases, sentences, story narration, recitation, picture comprehension, general conversation help the students to communicate effectively.
- **Reading:** Reading words with proper pronunciation, reading sentences and passages with appropriate stress, intonation and with correct pauses help the students to read fluently and to comprehend the text.
- **Writing:** Activities like writing words, framing sentences, writing composition help the students strengthen their writing skill.
- **Grammar:** The Grammar Tree provides a good number of exercises that helps the students to practice grammar and develop the language skills.

OVERALL OBJECTIVES

- To enable students, speak English fluently and accurately.
- To read the text with proper pronunciation, intonation and stress.
- To provide practice in writing skills using appropriate grammatical structures.
- To develop student's ability of comprehension, expression and appreciation of the language.
- To enhance the students' vocabulary to their proficiency in reading, listening to general texts, writing and speaking.
- To help students understand the school subjects and matters that life brings to them.

PREREQUISITES

The First standard students must have the basic competence of language learnt in the previous classes.

TEXTBOOK

- 'New Broadway Text Book in English for class I', Oxford University Press 2018.
- Revised The New Grammar Tree – 1', Oxford University Press, New Delhi, 2020.

REFERENCES

- 'Oxford Advanced Learner's Dictionary', 9th Edition, Oxford University Press, 2015.
- Wren and Martin, 'High School Grammar and Compositions', S. Chand and Company, New Delhi 2015.

METHOD OF TEACHING - LEARNING

- It is a combination of various activities like listening, reading different texts, writing, role-play, discussion, storytelling and explanation.
- Students ought to come prepared to the class well in advance for the day's topic mentioned in the course outline.
- The students' performance is assessed through continuous comprehensive evaluation.

SCHEDULE OF TEACHING AND ASSIGNMENTS

Date	Topic	Class Activity
June 3, 6, 8, 9	Selective Reading Story - The Story of Miss Moppet Coursebook Pp.: 18	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
9, 10, 13	Intensive Listening Phonemes and Words	
14, 16, 17	Grammar: Capital Letters and Punctuation Dictation (Sight Words), Reading and Comprehension	
20, 21	Grammar: Alphabetical Order, Months of the Year	
23	Dictation (Sight Words), Reading and Comprehension	
24	Imitative Speaking Coursebook Pp.: 41	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
27	Field Trip	
28, July - 1	Perceptive Reading Coursebook Pp.: 21, 22, 24, 29, 40, 64, 83, 92	
8, 11,	Grammar: Naming Words, Nouns and Who or What am I?	
12, 14,	Imitative Writing Coursebook Pp.: 15, 16, 29, 31, 46 Dictation (Sight Words), Reading and Comprehension	
18	Review 1	

Date	Topic	Class Activity
19, 21	Grammar: Nouns: Common and Proper	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
22, 25, 26	Extensive Writing: Paragraph Coursebook Pp.: 26, 40, 57, 66, 67, 73, 93, [Grammar Tree Pp.:110]	
28	Dictation (Sight Words), Reading and Comprehension	
29, Aug. - 1	Grammar: Opposites	
2, 4	Selective Listening: Story/Conversation/Dialogue Coursebook Pp: 25, 33, 57, 74	
5	Listening and Comprehension	
8	Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
10	Field Trip	
11, 12	Intensive Listening Phonemes and Words	
16, 18, 19	Grammar: Nouns: Number, Nouns: Gender Dictation (Sight Words), Reading and Comprehension	
22	Review 2	
23, 25	Grammar: Adjectives	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
26, 30	Imitative Writing Coursebook Pp.: 51, 54, 65, 71, 72, 81, 91	
Sept. - 2, 5	Dictation (Sight Words), Reading and Comprehension Grammar: Pronouns	
6, 8	Intensive Listening Phonemes and Words	
9, 12, 13	Dictation (Sight Words), Reading and Comprehension Selective Reading Reciting Poem – Oats and Beans and Barley Grow Coursebook Pp: 76	
15, 16, 17, 19	Dictation (Sight Words), Reading and Comprehension Extensive Speaking: Story Telling	
20, 21, 22	Revision	
23	Review 3	

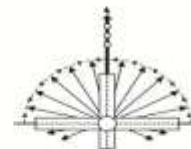
INFORMATION SOURCES

School Library, Magazines, News Paper and the Internet

Teacher: Ms. Pavithra P.

School Contact Number: 08392-294599

Parent-Teacher Meeting: Only on Fridays between 2:35 p.m. and 4:00 p.m.



STANDARD: II B CHAROITE [Room No.: B1 – 20]

ENGLISH

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The **Second Standard** syllabus includes

- **Listening:** Activities like listening to phonemes, poems, stories, conversations help the students to improve their listening and comprehension skill.
- **Speaking:** Activities like repetition of words, phrases, sentences, story narration, recitation, picture comprehension, general conversation help the students to communicate effectively.
- **Reading:** Reading words with proper pronunciation, reading sentences and passages with appropriate stress, intonation and with correct pauses help the students to read fluently and to comprehend the text.
- **Writing:** Activities like writing words, framing sentences, writing composition help the students strengthen their writing skill.
- **Grammar:** The Grammar Tree provides a good number of exercises that helps the students to practice grammar and develop the language skills.

OVERALL OBJECTIVES

- To enable students, speak English fluently and accurately.
- To read the text with proper pronunciation, intonation and stress.
- To provide practice in writing skills using appropriate grammatical structures.
- To develop student's ability of comprehension, expression and appreciation of the language.
- To enhance the students' vocabulary to their proficiency in reading, listening to general texts, writing and speaking.
- To help students understand the school subjects and matters that life brings to them.

Educates to Research '*Life*'

PREREQUISITES

The First standard students must have the basic competence of language learnt in the previous classes.

TEXTBOOK

- 'New Broadway Text Book in English for class I', Oxford University Press 2018.
- Revised The New Grammar Tree – 1', Oxford University Press, New Delhi, 2020.

REFERENCES

- 'Oxford Advanced Learner's Dictionary', 9th Edition, Oxford University Press, 2015.
- Wren and Martin, 'High School Grammar and Compositions', S. Chand and Company, New Delhi 2015.

METHOD OF TEACHING - LEARNING

- It is a combination of various activities like listening, reading different texts, writing, role-play, discussion, storytelling and explanation.
- Students ought to come prepared to the class well in advance for the day's topic mentioned in the course outline.
- The students' performance is assessed through continuous comprehensive evaluation.

SCHEDULE OF TEACHING AND ASSIGNMENTS

Date	Topic	Class Activity
June 3, 6, 7	Selective Reading Story - The Story of Miss Moppet Coursebook Pp.: 18	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
9, 10, 13	Intensive Listening: Phonemes and Words	
14, 16, 17	Grammar: Capital Letters and Punctuation Dictation (Sight Words), Reading and Comprehension	
20, 21, 23	Grammar: Alphabetical Order, Months of the Year	
23, 24	Dictation (Sight Words), Reading and Comprehension Imitative Speaking: Coursebook Pp.: 41	
27	Field Trip	
28, July - 1, 4	Perceptive Reading Coursebook Pp.: 21, 22, 24, 29, 40, 64, 83, 92	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
5, 7, 8	Grammar: Naming Words, Nouns and Who or What am I?	
11, 12, 14,	Imitative Writing Coursebook Pp.: 15, 16, 29, 31, 46 Dictation (Sight Words), Reading and Comprehension	
18	Review 1	

Date	Topic	Class Activity
19, 21, 22	Grammar: Nouns: Common and Proper	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
25, 26, 28	Extensive Writing: Paragraph Coursebook Pp.: 26, 40, 57, 66, 67, 73, 93, [Grammar Tree Pp.:110]	
29, Aug. - 1	Dictation (Sight Words), Reading and Comprehension Grammar: Opposites	
2, 4	Selective listening: Story/Conversation/Dialogue Coursebook Pp: 25, 33, 57, 74	
5	Listening and Comprehension	
8	Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
9	Field Trip	
11, 12	Intensive Listening: Phonemes and Words	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
16, 18, 19	Grammar: Nouns: Number, Nouns: Gender Dictation (Sight Words), Reading and Comprehension	
22	Review 2	
23, 25, 26	Grammar: Adjectives	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
30 Sept.- 2, 5	Imitative Writing Coursebook Pp.: 51, 54, 65, 71, 72, 81, 91 Dictation (Sight Words), Reading and Comprehension	
5, 6, 8	Grammar: Pronouns	
8, 9	Intensive Listening: Phonemes and Words	
12, 13, 15, 16	Dictation (Sight Words), Reading and Comprehension Selective Reading: Reciting Poem – Oats and Beans and Barley Grow Coursebook Pp: 76	
16, 19, 20, 22	Dictation (Sight Words), Reading and Comprehension Extensive Speaking: Story Telling	
22	Revision	
23	Review 3	

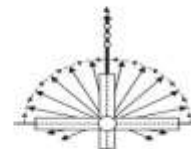
INFORMATION SOURCES

School Library, Magazines, News Paper and the Internet

Teacher: Pavithra P.

School Contact Number: 08392-294599

Parent-Teacher Meeting: Only on Fridays between 2:35 p.m. and 4:00 p.m.



STANDARD: II C CHAROITE [Room No.: B1 – 20]

ENGLISH

COURSE OUTLINE

INTRODUCTION

English has been gaining greater importance for global communication. It is no longer just a library language but a language of opportunities. Considering the requirement of the students to face the challenges of the competitive world the school has introduced skill-based learning which provides classroom environments where independence, thinking skills, collaboration and active learning are developed at the same time as knowledge is acquired.

The **Second Standard** syllabus includes

- **Listening:** Activities like listening to phonemes, poems, stories, conversations help the students to improve their listening and comprehension skill.
- **Speaking:** Activities like repetition of words, phrases, sentences, story narration, recitation, picture comprehension, general conversation help the students to communicate effectively.
- **Reading:** Reading words with proper pronunciation, reading sentences and passages with appropriate stress, intonation and with correct pauses help the students to read fluently and to comprehend the text.
- **Writing:** Activities like writing words, framing sentences, writing composition help the students strengthen their writing skill.
- **Grammar:** The Grammar Tree provides a good number of exercises that helps the students to practice grammar and develop the language skills.

OVERALL OBJECTIVES

- To enable students, speak English fluently and accurately.
- To read the text with proper pronunciation, intonation and stress.
- To provide practice in writing skills using appropriate grammatical structures.
- To develop student's ability of comprehension, expression and appreciation of the language.
- To enhance the students' vocabulary to their proficiency in reading, listening to general texts, writing and speaking.
- To help students understand the school subjects and matters that life brings to them.

Educates to Research 'Life'

PREREQUISITES

The First standard students must have the basic competence of language learnt in the previous classes.

TEXTBOOK

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- Wren and Martin, 'High School Grammar and Compositions', S. Chand and Company, New Delhi 2015.

METHOD OF TEACHING - LEARNING

- It is a combination of various activities like listening, reading different texts, writing, role-play, discussion, storytelling and explanation.
- Students ought to come prepared to the class well in advance for the day's topic mentioned in the course outline.
- The students' performance is assessed through continuous comprehensive evaluation.

SCHEDULE OF TEACHING AND ASSIGNMENTS

Date	Topic	Class Activity
June 3, 6, 7, 8	Selective Reading Story - The Story of Miss Moppet Coursebook Pp.: 18	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
9, 10, 13	Intensive Listening: Phonemes and Words	
14, 15, 16, 17	Grammar: Capital Letters and Punctuation Dictation (Sight Words), Reading and Comprehension	
20, 21, 22	Grammar: Alphabetical Order, Months of the Year	
23, 24	Dictation (Sight Words), Reading and Comprehension Imitative Speaking: Coursebook Pp.: 41	
27	Field Trip	
28, 29 July 1, 4	Perceptive Reading Coursebook Pp.: 21, 22, 24, 29, 40, 64, 83, 92	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
5, 6, 7, 8	Grammar: Naming Words, Nouns and Who or What am I?	
11, 12, 13, 14,	Imitative Writing Coursebook Pp.: 15, 16, 29, 31, 46 Dictation (Sight Words), Reading and Comprehension	
18	Review 1	

Date	Topic	Class Activity
19, 20, 21	Grammar: Nouns: Common and Proper	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
21, 22, 25, 26, 27	Extensive Writing: Paragraph Coursebook Pp.: 26, 40, 57, 66, 67, 73, 93, [Grammar Tree Pp.:110]	
28, 29, Aug. - 1	Dictation (Sight Words), Reading and Comprehension Grammar: Opposites	
2, 3, 4	Selective listening: Story/Conversation/Dialogue Coursebook Pp: 25, 33, 57, 74	
5	Listening and Comprehension	
8	Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
9	Field Trip	
11, 12	Intensive Listening: Phonemes and Words	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
16, 17, 18, 19	Grammar: Nouns: Number, Nouns: Gender Dictation (Sight Words), Reading and Comprehension	
22	Review 2	
23, 24, 25	Grammar: Adjectives	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
25, 26, 30 Sept.- 2, 5	Imitative Writing Coursebook Pp.: 51, 54, 65, 71, 72, 81, 91 Dictation (Sight Words), Reading and Comprehension	
5, 6, 7	Grammar: Pronouns	
8, 9	Intensive Listening: Phonemes and Words	
12, 13, 14, 15	Dictation (Sight Words), Reading and Comprehension Selective Reading: Reciting Poem – Oats and Beans and Barley Grow Coursebook Pp: 76	
16, 19, 20, 21, 22	Dictation (Sight Words), Reading and Comprehension Extensive Speaking: Story Telling	
22	Revision	
23	Review 3	

INFORMATION SOURCES

School Library, Magazines, News Paper and the Internet

Teacher: B. Honna sri

School Contact Number: 08392-294599

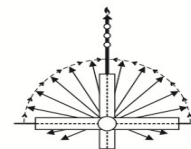
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ENGLISH

COURSE OUTLINE

SCHEDULE OF TEACHING AND ASSIGNMENTS

TERM TWO		
Date	Topic	Class Activity
Oct. 11, 12, 14	Selective Reading: Oats and Beans Coursebook Pp.: 76, 77	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
17, 18	Extensive speaking: Story Telling	
19, 21, 28	Intensive Listening: Phonemes and Words (Consonants)/n/, /ŋ/, /l/, /r/, /j/, /w/	
31, Nov. 2	Grammar: Verbs Dictation (Sight Words), Reading and Comprehension	
3, 4	Intensive Speaking: Conversation/Dialogue Coursebook: Pp.: 17, 25, 48, 57, 58, 68, 74, 84	
7, 10	Grammar: Verbs Present and Past Tenses Dictation (Sight Words), Reading and Comprehension	
16	Field Trip - I	
17, 18	Verbs: Am, Is, Are, Was, Were Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
21	Intensive Writing: Producing Vocabulary with a Context Coursebook Pp.: 14, 44, 55, 82, 90, 101, 102	
22, 23	Dictation (Sight Words), Reading and Comprehension Grammar: Verbs: The -ing Form	
24	Review - 4	
25, 28	Grammar: Helping Verbs: Am, Is, Are, Was, Were	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
29, 30	Dictation (Sight Words), Reading and Comprehension Intensive Listening Phonemes and Words (Vowels) / I /, /e /, /æ / /ʌ/	
Dec. 2, 5, 6	Selective Reading: An Old Red Hat Coursebook Pp.: 27	
7, 8	Dictation (Sight Words), Reading and Comprehension Grammar: Verbs: A Mixed Bag	

Date	Topic	Class Activity
9, 12	Extensive Speaking: Description on the topic Coursebook Pp.: 26, 33, 75	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
13, 14, 16, 19	Dictation (Sight Words), Reading and Comprehension Extensive Writing: Picture Composition	
20, 21	Grammar: Adverbs	
Jan. 9	Field Trip - II	
10, 11, 13	Dictation (Sight Words), Reading and Comprehension Grammar: Jumbled Words	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
16	Review -5	
17, 18	Selective Reading: The Swing Coursebook Pp.: 49	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
20, 23	Intensive Listening Phonemes and Words (Vowels) / ʊ / , / ɒ / , / ə /	
24, 25	Dictation (Sight Words), Reading and Comprehension Responsive Listening and Speaking Questions, Suggestions, Request Coursebook Pp.: 68, 91, 92, 94, 95	
27, 30	Grammar: Prepositions	
31, Feb. 1, 2, 3	Selective Reading: Passage Topsy Turvy Land Grammar Tree Pp.: 94 Dictation (Sight Words), Reading and Comprehension	
10, 13, 14	Grammar: Conjunctions	
15	Listening and Comprehension	
17, 20, 21	Intensive Writing: Picture Cued Story Dictation (Sight Words), Reading and Comprehension	Listening, Reading, Writing, Discussion, Activity, Explanation, Tutorial
22, 24, 27, 28	Interactive Speaking Role Play – Why Third? Coursebook Pp.: 98	
Mar. 1-24	Revision	
27 - 31	Reviews/Term End Exam	

INFORMATION SOURCES

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Teacher: Ms. Pavithra P.

School Contact Number: 08392-294599

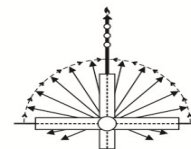
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STANDARD: II B CHAROITE [Room No.: B1 – 20]

ENGLISH

COURSE OUTLINE

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28, 31	Grammar: Verbs Dictation (Sight Words), Reading and Comprehension	
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4, 7, 10	Grammar: Verbs Present and Past Tenses Dictation (Sight Words), Reading and Comprehension	
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Feb. 1, 2,	Grammar: Prepositions	
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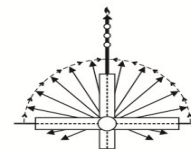
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STANDARD: II C CORDIERITE [Room No.: B1 – 20]

ENGLISH

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7, 8, 10	Grammar: Verbs Present and Past Tenses Dictation (Sight Words), Reading and Comprehension	
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